

PMC GENERAL REQUIREMENTS CORE								PMC PROFESSIONAL CORE													
Park Management and Conservation Curriculum	Std	COMM 311 Bus and Prof Speaking	ECON 110 120 Macro or Micro	SOCI O 211 Intro to Socio'	ANTH 200 Cultural Anthro-pology	STA T 325 Stats	AGRO N 305 Soils	PMC 110 Env Ed Cert	PMC 210 Into to OR	PMC 275 Intro to Nat Res Mgmt	PM C 330 Den d	PMC 350 Practi cum	PMC 475 Nat History for Park Mgrs	PMC 489 Progra m and Event Plan'	PMC 492 Intern-ship	PMC 580 Park Ops	PMC 620 Park Plan' and Desig n	PMC 635 Method s of Env Interp	PMC 690 Park and Rec Adm	PMC 710 Rural Sustain Tourism	
Foundations																					
7.01 Students graduating from the program shall demonstrate the following entry-level knowledge: a) the nature and scope of the relevant park, recreation, tourism or related professions and their associated industries; b) techniques and processes used by professionals and workers in these industries; and c) the foundation of the profession in history science and philosophy.																					
7.01 (a) the nature and scope of the relevant park, recreation, tourism or related professions and their associated industries																					
Students shall demonstrate knowledge of the role of professionals in the leisure services industry (<i>interview</i>)	7.01.a.1							x	x	x	x	x	x	x	x			x	x	x	
Students shall demonstrate knowledge of professional's and worker's roles in relevant industries (<i>report</i>)	7.01.a.1											x			x						
Students shall demonstrate entry-level knowledge of the scope of recreation and leisure services (<i>paper</i>)	7.01.a.2							x	x					x							
Students shall demonstrate knowledge of history, breadth and missions of various leisure service suppliers (<i>exam</i>)	7.01.a.3								x	x				x					x	x	
7.01 (b) techniques and processes used by professionals and workers in these industries																					
Students shall possess communication skills comparable to an entry level professional (<i>presentation</i>)	7.01.b.1	x						x	x					x	x	x	x	x	x	x	
Students shall demonstrate knowledge of economic principles and of the economic impacts of the recreation industry	7.01.b.2		x														x		x	x	
Students shall demonstrate knowledge of consumer research and public input and it applications to the leisure service profession (<i>logistics plan -rubric</i>)	7.01.b.3					x								x		x	x				
Students shall demonstrate the ability to facilitate non peer activities at a level recognizable by certification (<i>PLT,PA Certificates</i>)	7.01.b.4					x		x								x					

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Students shall demonstrate knowledge of appropriate techniques used by professionals in the management and operation of natural resource based sites	7.01.b.5						x				x					x	x				
Students shall demonstrate ability to schedule and allocate resources (people, \$\$, and venues) (<i>logistics plan, budget exercise, work scheduling exercise - PO</i>)	7.01.b.6													x		x				x	
Students shall demonstrate knowledge of the benefits of recreation and tourism experiences	7.01.b.7									x			x	x	x	x	x				x
7.01 (c) the foundation of the profession in history, science and philosophy.																					
Students shall be able to identify various historical figures and movements in the profession which have had an impact on the development of the profession and history of the	7.01.c.1								x	x										x	x
Students shall demonstrate knowledge of the philosophical foundations of recreation and leisure services by describing the philosophical tenets of the profession they can identify with.	7.01.c.2							x	x					x						x	x
students shall have knowledge of basic natural sciences on which management principles for natural resources based sites and experiences are based (<i>passing course C avg or above</i>)(ID	7.01.c.3						x	x			x		x			x			x		
students shall have knowledge of the basic social sciences on which basic principles of the park and recreation profession are based	7.01.c.4	x		x	x			x						x							x
students will demonstrate knowledge of invasive species issues and control methods													x			x					
students will have knowledge of the sciences on which science basis of profession			x	x	x	x	x	x		x	x		x	x						x	x
Provision of Services and Experience Opportunities																					

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7.02 Students graduating from the program shall be able to demonsrate the ability to design, implement, and evaluate services that facilitate targeted human experiences and that embrace personal and cultural dimensions of diversity.																					
Students will demonstrate the ability to facilitate age appropriate programs (<i>Assg rubric</i>) (<i>Logistics Plan</i>)	7.02.a							x						x		x	x				
Students will demonstrate the ability to develop, analyze and or facilitate programs that foster diversity and inclusion.	7.02.b							x						x				x			
Students will demonstrate knowledge of the logistical elements and formats, and resources needed to offer well planned programs including special events. (<i>Exam</i>)	7.02.c													x							x
Students will facilitate (via direct participation) the offering of an agency's special event.	7.02.d							x						x							x
Students shall demonstrate the ability to evaluate recreation experience offerings and to use evaluation data to improve the quality of offerings (<i>exam over content, rubric for Logistics Plan</i>)	7.02.e													x				x			x
Students will demonstrate knowledge of functional design and the construction process related to facilities and park features	7.02.f															x	x				
Students will demonstrate knowledge of environmental stewardship and sustainable practices in the management of agency venues, lands and natural resources; while facilitating quality leisure experiences	7.02.g									x		x	x			x	x				x
Students will demonstrate knowledge of compliance requirements with environmental regulations	7.02.h															x					
Students will demonstrate the ability to evaluate and design trails to meet various agency and user objectives	7.02															x					

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Management/Administration																					
7.03 Students graduating from the program shall be able to demonstrate entry-level knowledge about operations and strategic management/administration in parks, recreation, tourism and/or related professions.																					
Students will be able to identify benefits and limitations of management styles approaches	7.03.a																			X	
Students will be able to identify legal concepts and principles applicable to Human Resources	7.03.b																			X	
Students will be able to identify appropriate legal principles and procedures as they apply to risk management planning for a leisure service agency.	7.03.c							X						X		X				X	X
Students will demonstrate knowledge of standard procedures to create a budget for an agency sponsored recreation activity or park operation.	7.03.d													X						X	
Students will be able to apply financial management principals and procedures to analyze the budget of a recreation and community services department	7.03.e																			X	
Students will be able to identify selected principles of marketing and promotion	7.03.f													X						X	X
Students will demonstrate knowledge of the value of continuing education and like professional development, including professional certification and agency accreditation	7.03.h																			X	
students will demonstrate knowledge of the scope of revenue sources available to utilize in planning agency or enterprise budgets	7.03.i													X	X					X	X

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students will demonstrate knowledge of concession operations and pros and cons for use in providing recreation services	7.03																			X	X
Students will demonstrate knowledge of writing policy with consideration for enforcement, as well as visitor and agency benefits	7.03																			X	
students will demonstrate knowledge of the use of performance appraisals in human resource management															X					X	
Fieldwork																					
7.04 Students graduating from the Program shall demonstrate, through a comprehensive internship of not less than 400 clock hours, the ability to use diverse, structured ways of thinking to solve problems related to different facets of professional practice, engage in advocacy, and stimulate innovation																					
Students shall document completion of 400 internship hours	7.04.a														X						
Students shall demonstrate entry level professional competencies during their internship	7.04.b														X						
Students shall demonstrate problem solving and innovation in completing a special project as part of the their internship	7.04.c														X						